

### **ENGLISH:**-

1. Chart to show various parts of speech along with definition and Usage.

- 2 Essay on "How did I spent my Summer- Vacation. (100-120 Words)
- 3. Creative writing- Poetry creation on 'Nature'.
- 4. Write a letter to your friend inviting him / her to come snd spent this Summer Vacation with you.

(Note :- Write one page writing everyday .)

#### **HINDI:-**

- 1. Write one page calligraphy everyday.
- 2. Write the wish poem on a chart paper in beautiful letters with pictures.
- 3. Collect 10 different types of leaves from the gardens around your house and paste them in a scrapbook. Make paper flowers and paste them on the main page of the scrapbook.
- 4.' Remember the poem 'Arrogant Fish'.

## **MATHS:-**

- 1. Learn and write boldly multiplication table up to 25 on the chart paper.
- 2. Draw Indian and International place value chart in A4 size.

#### **SCIENCE:-**

## Project 1:

Collect different types of leaves (neem, mango, money plant, tulsi, etc.) and paste them on a chart. Label their names and shapes. Write one line about each leaf's special feature.

# Project 2:

Draw a tree and show its parts: roots, stem, branches, leaves, fruits, and flowers. Label each part and write what it does (like roots take water, leaves make food, etc.).

# Project 3:

Make a chart showing how plants adapt to their surroundings. Divide it into three parts:

Desert plants (like cactus – thick stem, fewer leaves)

Water Plants (like lotus – large leaves, floats)

Mountain plants (like pine – needle-like leaves)

# **SOCIAL SCIENCE:-**

- **1**. Prepare a poster showing various tourist places situated in the Himalayan Mountains and write 3 4 lines on each monuments.
  - (Note :- a) Make a cover page of your project which should include your Name, Class & Section, Roll.No.
    - b) Your project should not exceed beyond 2 pages. (Excluding your cover page)
- 2.Read chapter 1/2/3 Thoroughly

[As soon the school reopens, surprise test will be conducted]

#### **COMPUTER:-**

- A. Complete the question answers and the application-based questions of Chapter 2 in the notebook.
- B. Complete the worksheet on page 24 in the notebook.
- C. Write about these components of the file explorer in the notebook. Also, paste the picture of the file explorer in the notebook with correct labelling.
- 1. Navigation Pane
- 2. Ribbon
- 3.Address Bar
- 4 Search box
- 5. Preview/Details Pane
- 6. Status Bar
- D. Paste the pictures of different types of secondary memory devices

- a. One magnetic storage device
- b. Any two optical storage
- c. Any two solid-state storage
- E. Draw the desktop screen of Windows 10 in the A-4 sheet size paper with correct labelling and paste in the notebook.
- F. Complete these topic-based questions of Chapter 2 in the notebook.
- a. What are the ways to open the file explorer
- b. Enlist the components of the File Explorer window
- c. Write the steps for
  - 1. Moving a file or folder
  - 2.Renaming a file or folder
  - 3.Deleting a file or folder

### G. Define

1. Shortcut 2. Icons 3. Task view 4. Extension 5. Context Menu