



# MONTFORT SCHOOL HAZARIBAGH

**Class - IV- B, D & E**



## ENGLISH

1. Chart to show various parts of speech along with definition and Usage.
2. Essay on "How did I spent my Summer- Vacation. (100-120 Words)
3. Creative writing- Poetry creation on 'Nature'.
4. Write a letter to your friend inviting him / her to come spent this Summer Vacation with you.

**(Note :- Write one page writing every day .)**

## HINDI

1. Write one page calligraphy everyday.
2. Write the wish poem on a chart paper in beautiful letters with pictures.
3. Collect 10 different types of leaves from the gardens around your house and paste them in a scrapbook. Make paper flowers and paste them on the main page of the scrapbook.
4. Remember the poem 'Arrogant Fish'.

## MATHS

1. Learn and write boldly multiplication table up to 25 on the chart paper.
2. Draw Indian and International place value chart in A4 size.

## SCIENCE

### Project 1:

Collect different types of leaves (neem, mango, money plant, tulsi, etc.) and paste them on a chart. Label their names and shapes. Write one line about each leaf's special feature.

### **Project 2:**

Draw a tree and show its parts: roots, stem, branches, leaves, fruits, and flowers. Label each part and write what it does (like roots take water, leaves make food, etc.).

### **Project 3:**

Make a chart showing how plants adapt to their surroundings. Divide it into three parts:

Desert plants (like cactus – thick stem, fewer leaves)

Water Plants (like lotus – large leaves, floats)

Mountain plants (like pine – needle-like leaves)

## **SOCIAL SCIENCE**

1. Paste or draw a picture of any 5 monuments situated in the Northern plain regions and write 3 - 4 lines on each monuments.

### **(Note)**

- A. Make a cover page of your project which should include your - Name, Class & Section, Roll.No.
  - B. Your project should not exceed beyond 2 pages Excluding your cover page)
2. Read chapter 1/2/3 Thoroughly

**[As soon the school reopens, surprise test will be conducted]**

## **COMPUTER**

A. Complete the question answers and the application-based questions of Chapter 2 in the notebook.

B. Complete the worksheet on page 24 in the notebook.



**C. Write about these components of the file explorer in the notebook. Also, paste the picture of the file explorer in the notebook with correct labelling.**

- 1. Navigation Pane**
- 2. Ribbon**
- 3. Address Bar**
- 4 Search box**
- 5. Preview/Details Pane**
- 6. Status Bar**

**D. Paste the pictures of different types of secondary memory devices**

- a. One magnetic storage device**
- b. Any two optical storage**
- c. Any two solid-state storage**

**E. Draw the desktop screen of Windows 10 in the A-4 sheet size paper with correct labelling and paste in the notebook.**

**F. Complete these topic-based questions of Chapter 2 in the notebook.**

- I. What are the ways to open the file explorer?**
- II. Enlist the components of the File Explorer window**
- III. Write the steps for**
  - ❖ Moving a file or folder**
  - ❖ Renaming a file or folder**
  - ❖ Deleting a file or folder**

**G. Define**

- 1. Shortcut**
- 2. Icons**
- 3. Task view**
- 4. Extension**
- 5. Context Menu**