

हिंदी

- 1. प्रतिदिन एक पेज सुलेख लिखें।
- 2. 'छोड़ पेड़ की छांव ' कविता को चित्र सिहत एक चार्ट पेपर पर सुंदर अक्षरों में सजा कर लिखें।
- 3. एक वॉल हैंगिंग तैयार कीजिए इस वॉल हैंगिंग में पशु पक्षियों के संरक्षण से संबंधित कुछ स्लोगन लिखिए।
- 4. हिंदी प्रत्यूष (पेज नंबर -34) का क्रियाकलाप 'बूझो तो जाने ' एक चार्ट पेपर पर कीजिए।





SCIENCE

Project 1:

Make a "Balanced Diet Plate" chart. Divide it into sections for carbohydrates, proteins, fats, vitamins & minerals, and water. Paste or draw pictures of foods in each group (like rice, dal, milk, fruits, vegetables, nuts). Add a short list of good food habits and things to avoid.

Project 2:

Create a two-column chart showing good hygiene habits vs. bad habits. Use drawings or pictures to show washing hands, brushing teeth, eating clean food, drinking safe water, etc. In the other column, show dirty habits like not washing hands or eating uncovered food. Mention two or three diseases caused by bad hygiene.

Project 3:

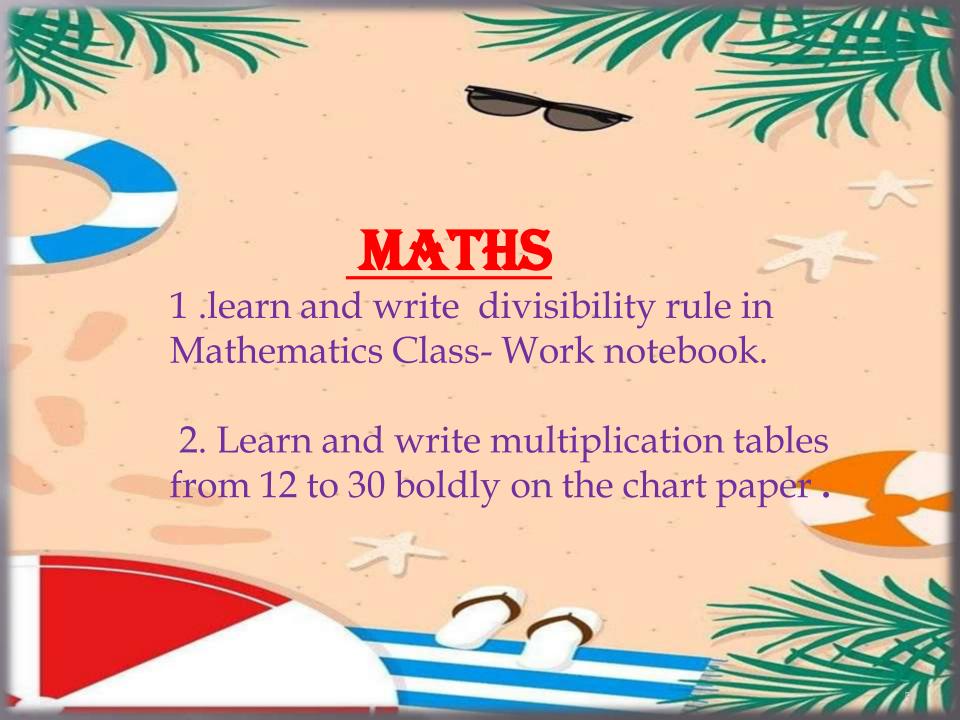
Collect different types of seeds like mustard, coriander, pea, rajma, and chana. Paste them on a chart and label each one. Write one line about how each plant grows. You can also draw or paste pictures of the plants that grow from these seeds.

GENERAL KNOWLEDGE

- 1.India's Monument: Research and present information on any one of the historical monuments of India. Also, paste its picture.
- 2.Indian Folk Dances: Explore five different folk dances from various regions of India, including their history and cultural significance. Paste their pictures and write 2-3 lines about them.
- 3.World Famous Scientists: Learn about the contributions of any one scientists like Albert Einstein, Marie Curie, or Isaac Newton.

 Paste the picture and write 5-6 lines about their contribution.
- 4.Investigate the importance of water conservation and write a few ways to reduce water wastage.
- 5. Fireless cooking Cook something without using fire and eat with your family. Click a picture and paste in your gk copy or A4 sheet
 - 6. Write about unsung Heroes of India Only for class 5 B Write the captions-

#cooking time #Family time



SUBJECT: ENGLISH

Instructions:

- a. Use A4 size white sheets for this assigned holiday homework.
- b. Prepare a proper front page and mention details like your name, class, sec, roll no., submitted to etc.
 c. Date of submission- June 24, 2025
- I. Prepare a flow chart on 'PARTS OF SPEECH'.
- 2. Write a proper noun for each common noun given below -
- a. A City
- b. An Animal
- c. An Ocean
- d. A book
- e. A Road in your city
- f. An actor
- g. A Cricketer
- h. A teacher
- i. A friend
- 3. Frame an abstract noun for each adjective listed below-
- a. Innocent
- b. Brave
- c. Confident
- d. Jealous
- e. Friend
- f. True
- g. Wise

ENGLISH

- 4. Read the chapter 'Raggedy Ann' (Smart English), draw a picture of Raggedy Ann with other dolls and write a summary of it in (120 150 words). Use your own language as far as possible.
- 5. Write a letter to your friend asking him / her to come to your place for spending a quality time during the summer holidays.
- 6. Design a comic about a group of animals going on a picnic in their neighbourhood. (Inclusion of pictures is must)

Note – write 1 page handwriting (HANDWRITING NOTEBOOK) on a daily basis with proper date and the pattern discussed in the class.

SOCIAL SCIENCE (FOR 5 B & D)



For classes 5 B & D

- * Prepare a model of the globe using the following objects. ball, marker, pins, globe and stand
 - b. Show the following on the mode
- 1. North and South pole
- 2. Equator
- 3. Prime Meridian
- 4. Northern and Southern Hemisphere
- 5. Eastern and Western Hemisphere



SOCIAL SCIENCE (For classes 5 A,C&E)

1. Make a neat diagram in A4 size paper and label the

following -

Prime Meridian

Easter Hemisphere

Western Hemisphere

Northern Hemisphere

Southern Hemisphere

Equator

Note:- Make a cover page of your project which should include your - Name

Class & section

Roll. No

2) Read Chapter 1/2/3 Thoroughly.

As soon the school reopens, Surprise test will be conducted.

COMPUTER

Complete the question answers and the application-based questions of Chapter 2 in the notebook.

Complete the worksheet on page 28 in the notebook In an A4-size paper, create the chart, the evolution of computers, according to the format given-

| S. NO | GENERATION | TIMELINE | CIRCUITRY | EXAMPLES | LANGUAGES |
|-------|------------|----------|-----------|----------|---------------------|
| | | | | | |
| 1 | | | | 1. | MACHINE LANGUAGE |
| | | | | 2. | |
| 2 | | | | 1. | ASSEMBLY LANGUAGE |
| | | | | 2. | |
| 3 | | | | 1. | HIGH LEVEL LANGUAGE |
| | | | | 2. | |
| 4 | | | | 1. | HIGH LEVEL LANGUAGE |
| | | | | 2. | |
| 5 | | | | 1. | NATURAL LANGUAGE |
| | | | | 2. | 10 |

COMPUTER

* Match these full forms after careful research-

| Serial no | Abbreviated | Expanded |
|-----------|-------------|---------------------------------|
| 1 | .pdf | Text file |
| 2 | .rtf | Open XML presentation |
| 3 | .txt | Document extended |
| 4 | .png | Open XML spreadsheet file |
| 5 | .jpeg | Portable Document Format |
| 6 | .bmp | Rich text format |
| 7 | .gif | Bitmap image file |
| 8 | .docx | Joint Photographic Expert Group |
| 9 | .xlsx | Portable Network Graphics |
| 10 | .pptx | Graphics Interchange Format |

COMPUTER

- * Write down the given topic-based questions of Chapter 2 in the notebook.
- -Differentiate between

CUI and GUI (research from the internet and write two points)

MS-DOS and Windows

Enlist some versions of Windows 10

-Describe in brief-

WordPad

Character Map

- F. Carry out these application-based questions in the notebook after careful exploration.
- 1. Imagine you're a programmer in the 1950s. What programming language would you use, and what would you expect to see in a computer of that era?
- 2. What is the main difference between a computer with a vacuum tube and one with an integrated circuit?
- 3. Ruby is preparing a presentation on the main technology used by the different generations of computers. She has forgotten the main technology used in the second generation of computers. Suggest the right answer to her.

